

## Year 7 Literacy and Numeracy Catch Up Review 2016-17

The literacy and numeracy catch up premium gives schools additional funding to support year 7 students who did not achieve the expected level (score of 100) in reading and/or maths at the end of key stage 2 (KS2). Hellesdon High School receives approx £24,000 to support these students. We run several programmes to support these students based on their individual needs.

### Catch up premium students at Hellesdon High School

Group	All Y7 students	Below level 4 in Reading & Maths	Below level 4 in Reading	Below level 4 in Maths
Students	250	42	91	60
Male	143	21	51	36
Female	107	21	40	24
SEND	24	7	10	16

### Catch up premium grant allocation for 2016-2017

<b>£24,000</b>
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OUTCOME 1	To ensure students reach progress target in English and Maths by the end of Y7
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Strategy 1.1	Small group Tuition	Budget: £5000
		Expenditure: £5000
Description	Students are given additional small group support in English and Maths to support their basic numeracy and literacy skills. Students identified as working below expected levels in KS2 are tutored on specific skills. Programmes used include Dockside and Phonics.	
Rationale	Evidence from EEF indicates that students tutored in small groups can make up to four months progress compared with larger groups.	
Success Criteria	100% of students improved their Maths age. 100% made progress in, within programme assessment in literacy, 76% made progress in Reading age, 100% made progress in English and Maths grade.	

Strategy 1.2	Reading Comprehension	Budget: £8000
		Spending: £8000
Description	Students have access to Ipads with reading support software. Students can choose books from the online library based on their reading age. These reading strategies are adopted within lessons and at home. 10 ipads were purchased for the English department.	
Rationale	Evidence from EEF indicates that reading comprehension approaches improve learning by an additional 5 months progress across an academic year. These approaches seem to be particularly effective for older readers (aged 8 or above) who are not making progress.	
Success Criteria	76% of students improved reading age	

Strategy 1.3	LSA Support	
Description	Additional LSA time in Maths and English to provide support for students who have achieved below scores of 90 for Maths at KS2. 1 <sup>st</sup> for Number programme used.	
Rationale	These students need intensive support to access the Maths curriculum.	
Success Criteria	100% of students improved their Maths age. 100% made progress in, within programme assessment in literacy, 76% made progress in Reading age, 100% made progress in English and Maths grade.	