

**The NEWSLETTER  
for  
KINSALE JUNIOR  
SCHOOL  
Number 17  
1 February 2019**

**OFSTED  
GRADED  
GOOD**

**DIARY DATES & NOTICES**

04-02-19 Teresa Johnson (UEA School of Nursing) to see the School Councillors to prepare for their participation with interviewing candidates who wish to train as a children's nurse  
06-02-19 Year 6 to visit HHS to watch their production of 'Peter Pan'  
08-02-19 'Year 5/6 Mathematics Calculations Workshop' - school hall, 9:00 - 10:15 am  
08-02-19 John Hughes to lead assembly

**HOUSE POINTS**

w/e 25-01-19

Weekly and running total  
**BRANCASTER 243/799**  
**CROMER 194/670**  
**HOLKHAM 232/705**  
**OVERSTRAND 247/799**  
**SHERINGHAM 257/803**  
**WELLS 194/637**

**STUDENT OF THE WEEK**

w/e 25-01-19

**3AC Amy**  
**3JC Samuel**  
**3E Leighla**  
**4C Bethany**  
**4R Aysha**  
**5B Mason**  
**5HW Evie**  
**6B Bella**  
**6H Gabby**



**MWC**  
meadow way chapel



School Bank - Open every Thursday  
before school, from 8:30am in the  
School Library.

**QUESTION & WORD OF THE WEEK**

w/b 04-02-19

'What do we need to do to keep ourselves fit and healthy?'

Word - perseverance

**ATTENDANCE**

w/e 25-01-19

Whole school 95.2%  
Highest class 6B 98.7%



**SPRING TERM CLUBS TIMETABLE**

This is being sent to you as a separate document.  
Miss Constantinou is still trying to sort out year 5 and 6 football and basketball clubs, and we are still looking for an adult to help us out for gardening club, so if you know anyone who might fit the bill please let us know.

**ADVANCE NOTICE**

Ruth is hoping to start a **Single Parent Support Group** on Friday 1st March, 9.30am - 11.30am. This will be held at Meadow Way Chapel and run on the first Friday of the month. Letters will follow shortly.

**Ruth Lilley, Family Worker / Meadow Way Chapel**

**HI-VIZ JACKETS**

May I remind you that these are now part of the official school uniform. There are a number of children who don't appear to be wearing them, which is a concern, particularly yesterday morning in the freezing fog. We want all our children to be safe and these jackets are to help your child keep safe.

## TOTS2TEENS CLUB

We have a copy of the activities organised by Broadland District Council for the **February half-term**, Monday 18 February through to Friday 22 February, this is available within the school reception area. Alternatively you can book online [www.broadland.gov.uk/t2t](http://www.broadland.gov.uk/t2t) or call their booking line **01603 430525**

## CHRISTMAS CELEBRATION PHOTOGRAPHS

I'm really pleased that we were able to provide you with a photograph of your child taken after the Christmas Celebration. My thanks to **Mrs Sparkes** for her time and effort to produce these and then sort them into individual envelopes and classes, no mean feat, and to the **FKJS** for kindly covering the cost of the photographs.

## SCHOLASTIC BOOK FAIR

Your support for this was amazing, and we have raised **£1108.35**,  
This means we now have **£1108.35** to spend on books for the library.

My thanks to the following Year 6 children who helped at the book fair after school: **Devon, Daniel, Kyson, Megan, Shikana, Savannah, Ruby, Bella, Elsie, Amy, Cristina and Scarlett** and to **Miss Howell** for organising and running the Fair and coordinating the children and teachers to help out.

Over recent years the library has become a real 'hub' within the school, and it's wonderful to watch the children being so excited about choosing and reading books. It's a direct result of the work of Miss Howell to make the library environment much better and also the fantastic efforts of Mrs Miskin, our school librarian (sadly we are only able to fund a few hours a week for this role) and Miss Cashman, parent volunteer who puts in a significant amount of time and effort into the library each and every week. Their passion and enthusiasm for children's literature is certainly rubbing off on the children. If any other parent / carer is able to support us, or know of a family member who might we would appreciate this to further help the children and their love books and reading. Clearly the children of KJS clearly love reading!

## SESMA 28-01-19 & 30-01-19



On Monday 28<sup>th</sup> January and Wednesday 30<sup>th</sup> January, children from all year groups were able to participate in SESMA martial arts workshops delivered by a trained master. During these workshops, the children performed a range of movements which they then linked together to create a sequence. The workshops were a huge success with all the children participating and smiling throughout the sessions. Well done to all of the children who took part and continued to foster our love of being active and trying new activities.

## Miss Constantinou

Thanks to Miss Constantinou for organising the day.

The SESMA class was a fun, fiery lesson. It was a little challenging for some but all enjoyed it. Learning new things is good especially self-defence! In martial arts, you have to be careful and Master Wayne taught us kicks, blocks and punches and how to avoid breaking your thumbs!

**6H**

### **NSPCC WORKSHOP 30-01-19**



The NSPCC visited our school on Wednesday and delivered their '**Speak out. Stay safe.**' assembly to share information about how children can keep themselves safe from harm and get help if they have any worries.

#### **Talking PANTS with your children**

The NSPCC's work in schools will help encourage conversations about staying safe – and they have a number of child-friendly materials to help you carry on the conversation afterwards. That includes 'Talk PANTS', a simple way for parents to help keep children safe from sexual abuse – without using scary words or even mentioning sex. The guide uses the rules of PANTS to teach children that their body belongs to them and them alone.

You can find out more and download the free resources at [nspcc.org.uk/pants](https://nspcc.org.uk/pants)

If you'd like to know more about the NSPCC's work, or take a look at the wide range of information and advice which is available for parents and carers, please visit their website

[nspcc.org.uk/parents](https://nspcc.org.uk/parents)

Thanks to **Mrs Harding** who organised this for the children.

On Wednesday, we experienced a NSPCC workshop led by Katie and her mascot Buddy the Speech Bubble. We found the workshop very interesting and found out that you can call Childline anytime. We thought it was great fun and we learnt how all children have the right to speak out and be safe.

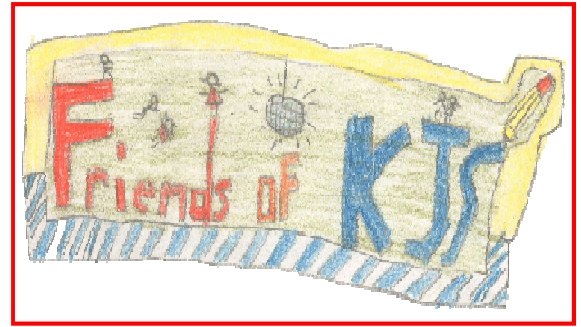
**6H**

We had an assembly and year 5 and 6 had a workshop. It was all about abuse and speak out be safe. The lovely lady who ran the assembly and workshop was very kind and taught us everything we needed to know, even the ChildLine number.

I Know 5HW liked it and after we got a worksheet for it.

**Georgia and Kyron 5HW**

**CHILDLINE 0800 1111**



### **FKJS Diary Dates.**

#### **Saturday 9<sup>th</sup> February**

We are having a stall at the **HHS Car Boot**, 10-12pm.

#### **Friday 15<sup>th</sup> February**

**Non-Uniform** - Suggested donation of £1.00

#### **Friday 15<sup>th</sup> February**

**Family Quiz and Chilli Night - 6-9pm** Booking forms have been sent home, further forms are available from the Friends. Please return your form and payment by the due date.

#### **Monday 25<sup>th</sup> February**

**Friends Meeting** at the Cock PH, Drayton, 7pm Everyone welcome.

#### **Car Boot 26<sup>th</sup> January**

Our stall at the Car Boot at the High School was very busy, we raised a profit of £62.00. We will be having a stall at the next Car boot on 9<sup>th</sup> February. Pop in and grab a bargain!

#### **Easyfundraising**

The Friends have registered with an online shopping site which can earn us money every time it is used. Please follow the link [www.easyfundraising.org.uk/causes/fokinsale](http://www.easyfundraising.org.uk/causes/fokinsale) for more details.

#### **Facebook**

The Friends have a fundraising page on Facebook, for parents, grandparents and carers of children at the school. Please search for **Friends of Kinsale Junior School** or follow this link <https://www.facebook.com/groups/1226654030685426/> A copy of the rules governing this group is available on request.

#### **Library**

The School Library are looking for donations of books to replenish their bookshelves. Children's fiction and non-fiction are needed, in good condition and age-appropriate for the school. Please bring any books into the school reception. Thank you.

**GLENYS BLACK**

#### **LAST NIGHT'S DISCO**

Disco profit from last night is **£336.93** with 132 children attending.

Thanks to all the parents / carers who came along to support the FKJS and enable the children to have such a good time. Our wonderful Freddie was on top form as ever!

The children's love of reading is even evident at discos as we have a second hand book stall and it's great to see children taking time out of the disco to look at and buy very cheap second hand books.

#### **ARRIVAL TIME AT SCHOOL**

May I politely request once again that children are not on site until **8:40am** please. This is simply for health and safety reasons. Our staff are on duty from 8:40am, before this we are not responsible for the children. If parents / carers do arrive with their child / children earlier the children must wait with them at the side of the playground near year 3 and not go onto the playground.

We do have some children who are arriving late in the morning and some on a regular basis. School registers close at 9:20am, any child arriving after this will have an unauthorised code, unless of course there is good reason for this, of course we do understand that on occasion there are extenuating circumstances which results in lateness. If a child is not in class when the teacher takes the register they will be coded as late.

Education is not just about teaching the children the National Curriculum, it is so much more, being punctual for school is important and prepares children for the world of work.

Thank you for your cooperation.

### **PATHS ART PROJECT DAY**

**3AC** During our Paths/Art Project day, 3AC were focusing on the feeling of **sadness** which we discussed as being an uncomfortable feeling although all of us both adults and children will have experienced sadness in our lives. We explored ways of coping with sadness and then using our own experiences wrote simile poems inspired by sadness. Later on in the day, we completed an artist study on Amadeo Modigliani and then created our own self-portraits using water colour to convey the feeling of sadness. We enjoyed reflecting on our own experiences and in order not to end the day feeling sad we had a boogie to our favourite supermovers song 'Happy dance'!

**3JC** We spent the PATHS Art Project day exploring everything to do with **happiness**. In the afternoon they responded to Van Gogh's Sunflowers with brightly coloured paintings of things that make them happy. I'd like to share a couple of gorgeous quotes of the children's insightful contributions throughout the day:

*Meta- Happiness feels like dancing snowflakes inside my tummy*

*Fin- Happiness comes from inside your heart not outside of your body*

*Lily- Happiness is a feeling, a nice feeling, sometimes you can have happy tears. Being happy feels good.*

*Anujan- Happiness is when you smile when you have friendship. That's what it is to me.*

**3E** On Tuesday, 3E took part in the PATHS Art Day. The feelings we studied were **upset/scared** and we looked at the Pop Artist, Roy Lichtenstein. We made an artist study about him by reading facts about him and by looking at his art works. We then used his Ben Day dot style of painting to create our own art works showing the feelings of upset or scared and we coloured them in using Lichtenstein's dots.

**All of 3E**

**4R** On Tuesday, 4R explored the feeling of **excitement** during the PATHS Art Project Day. During the morning, we spoke about our own perceptions and experiences of excitement using drama. We then thoughtfully reviewed the work of the artist Wassily Kandinsky. This influenced us to listen to music that excites us and this was our inspiration as we created our own abstract paintings.

**4C** This week we had an Art and PATHS (Promoting Alternative Thinking Strategies) day. Each class was given a different feeling and ours was **Lonely**. We found out about the artist Albert Reuss and looked at some of his 'loneliness' paintings. We drew amazing lonely pictures with a tree on its own or a vast countryside road. We all worked with Mrs. Amos and Mr. Ferguson on some synonyms for lonely and came up with super words like 'melancholy'.

In the afternoon, we wrote a fantastic loneliness poem with Ms. Bartram using the vocabulary we had researched in the morning.

We had a super day and were proud of the art and poetry we produced.

**Thomas and Zoe**

**5B** The first thing we did was recognise how many feelings we know. Then, we all designed a mind map of the things we **like/love**. We then the whole class stuck 5 pictures in their books. Then we looked at the pictures we were given as a table and looked at their details. After that we made a rough design using our mind maps to create an image of the things we like/love. Then we sketched it onto a piece of paper to then paint our wonderful design.

### **Emily and Mia**

**5HW** We took all day creating art with a feeling and we had to write about it and draw our feelings, ours was **anger**, with oil pastels. We had to do a small practice one, some looked the same as the giant ones, and some looked completely different. We thought it was very fun and it took a lot of planning.

### **Georgia and Kyron**

**6H** We focused on the feelings of **stress** and **anxiety**. We all created a puzzle piece using a range of resources. Once we put it together, it made a beautiful art piece we proudly named 'Stress and Anxiety in Pieces'. The day helped us learn all about stress and anxiety and how we can deal with it.

**6B** *'I was really interested in our discussion of the 'shapes' and 'sound' of 'calm'. I'm also really proud of my watercolour art and how it turned out. I would like to have another day like this!'* JS

*'I really enjoyed the activity when we made an abstract collage which showed 'calm'. I found out that there are many, many synonyms for the word calm. I liked the slides, there were lots of nice pictures.'* AD

*'I liked our 'cloud' artwork because I like designing- it was so much fun! The artists were fun to talk about too.'* MR

*'I am proud of my paint work of a cloud and also my learning about strategies of how to be calm. It was very inspiring and I really enjoyed it! I really enjoyed being independent and creative.'* CH

*'I am proud of my 'cloud' painting because it was fun and I think it looks nice and calm. The activity I found most fun was the 'cloud' painting too because I got messy and it was just super cool!'* TW

Thanks to **Mrs Etchels** who organised this lovely day for the children.



## **WHOLE SCHOOL MATHS COMPETITION & 'YEAR5/6 MATHEMATICS CALCULATIONS WORKSHOP 08-02-19**

**A special 'Year 5/6 Mathematics Calculations Workshop'.**

The event will be held on **Friday 8<sup>th</sup> February** in the school hall and will run between the times of **9:00 and 10:15 am**

**See separate flyers.**